

High Quality High Impact Research: The 6 magic words to use to get a top rated REF impact statement.

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High Quality High Impact Research: The 6 magic words to use to get a top rated REF impact statement.

- 1) *obviously*
- 2) *there*
- 3) *are not*
- 4) *any*
- 5) *magic*
- 6) *words*

High Quality High Impact Research: The 6 magic words to use to get a top rated REF impact statement.

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- 2) there
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- 1) obviously
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- 6) words

Today we will start a creative discussion about impact, including issues, methods, opportunities, tools, collaborations, worries, disaster, great practices, phobias and dreams.





imagination
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Noor Aldoy
Senior Knowledge Exchange Associate



Pam Allen
Project Manager: The Creative Exchange



Sam Birchall
AI, Programming, Philosophy, Knowledge Exchange, Pedagogy



Christopher Boyko
Environmental Psychology, Regeneration, Space and Place, Tourism, Town Planning, Urban Design and Behaviour, Urban Sustainability, Wellbeing



Monika Büscher
Sociology / Anthropology / Cultural studies of mobilities, Technology (futures), Video Ethnography and Design, Ethnomethodological studies



John Chisholm
Innovation, Design Management, European Policy, Business Support



Stephen Clune
Design for Sustainability, Design and Behavioural Change



Rachel Cooper
Design Management, Design Policy, Design Thinking, Urban Sustainability, Socially Responsible Design, Design Against Crime, Design & Manufacture



Paul Coulton
Phygital Design, Game Design, Design Fiction, Internet of Things, Play, Toys, Mobile UX, Gameful Design, Interaction Design, Bricolage, Social Machines



Claire Coulton
Liveable Cities Project Administrator and Editorial Assistant (The Design Journal)



Gemma Coupe
Design Manager, PROUD EU INTERREG program



Leon Cruickshank
Open Design and Innovation, User Centred and User-Led Design, Interactive Design, Technology and Society, Design Methodology, Design Theory and Philosophy



Nick Dunn
Urban Design, Design Thinking, Design & Manufacturing, Mapping, Visualisation



Martyn Evans
Design, Design Management, Design Futures, Design Strategy, Design and Branding, Design Policy, Design Thinking, New Product Development



David Hands
Design Policy Development; Design Briefing; Design Leadership; Designing against Crime; New Product Development.



Naomi Jacobs
Senior Research Associate, The Creative Exchange



Vicky Lund
Proud Project Administrator



Laura Morris
Design, Knowledge Exchange, Creative Problem Solving, Multidisciplinary Work



Emma Murphy
Design Management, Research Methodology & Methods, Branding (Organisational, Place and Services), Design Thinking, Design Procurement, Briefing Process, Design and Business.



Daniela Sangiorgi
Service Design, Design for Public Services, Service Innovation



Nicola Sarjent
Team Coordinator



Emmanuel Tseklevs
Design Interactions, Digital Interactions; User Experience, Co-Design, Gameful Design, Emotional Design, Gamification, Serious Games, Digital Economy, Digital Humanities



Stuart Walker
Design for Sustainability; Design and Meaning; Practice-based Design Research; Design, Values and Spirituality; Product Aesthetics; Product Design, Localization and Place



Roger Whitham
Human-Computer Interaction, Visualisation, Interactive Structures, Collaborative Tools, Virtual Work Environments, Facilitation

ImaginationLancaster

12 Academic Staff

6 Years Old

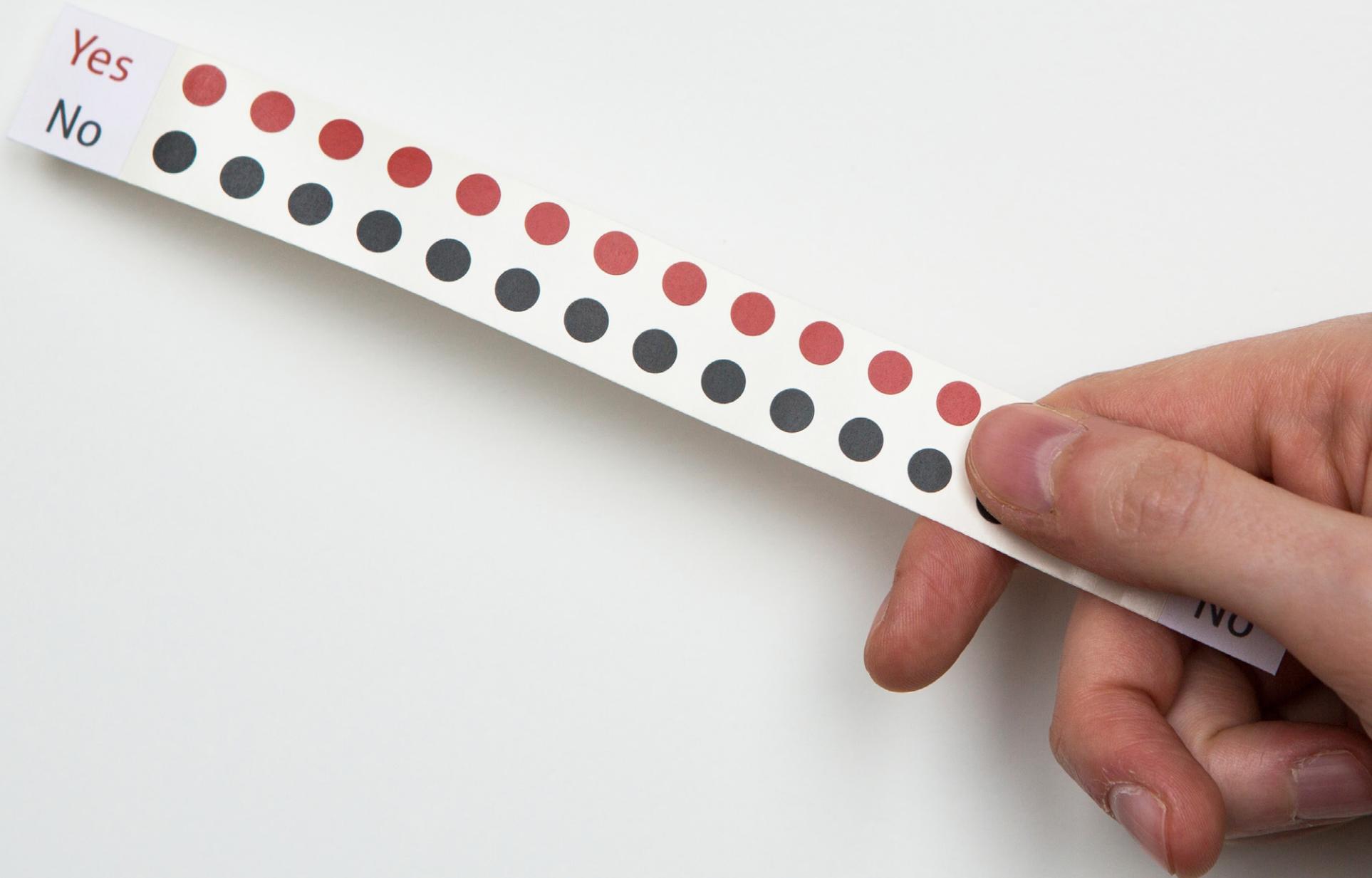
Top 3 RAE Art & Design

49 PhD students

£36 million in active grants

of this ~£24 million explicitly 'externally facing'

What am I doing here?





Relevance to ABC
- ~~Applying~~ Tailored production
- Learning leaders to entry
- Getting others to take
Re-D → DEVELOPMENT

Relevance to WW
- Broader (Enriched)
- Expert in local knowledge
exchange

Relevance to LL
- Research standards
- Disruptive

Relevance to ABC
- Local Expectations
- Building local B. Cost model

Relevance to WW
- Finding Content (Global)
- Digital

Relevance to LL
- (High Wire)

Relevance to ABC
- Finding Content (Global)
- Digital

Relevance to WW
- (High Wire)

Relevance to LL
- (High Wire)

CX
#tkex

The Knowledge Exchange

tkex_conference

+ Follow

8

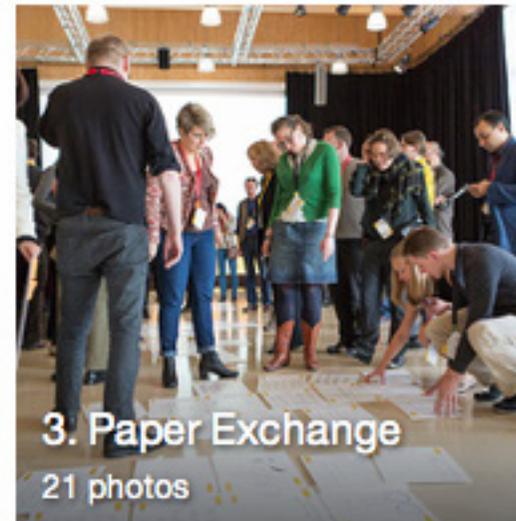
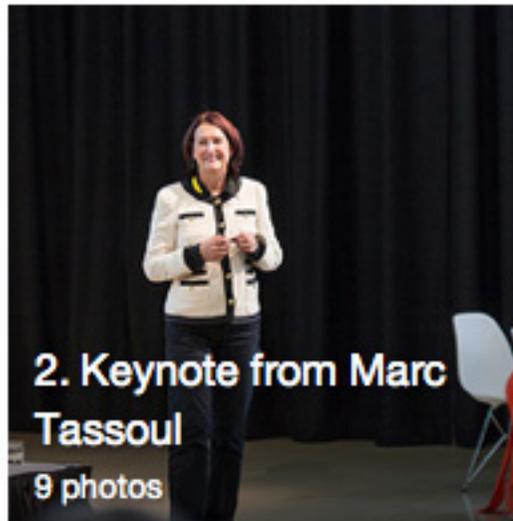
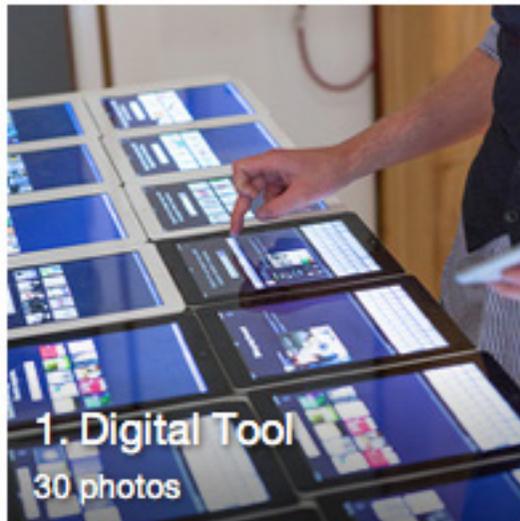
Sets

Photostream

Sets

Favorites

6



www.flickr.com/photos/tkex/sets/

Director of Knowledge Exchange of The Creative Exchange,
a AHRC Funded Knowledge Exchange Centre

Impact:

***what are we going to
do?***

Watch words...

Depth *Long-term* *Interplay*

Documentation *Reach* *Case Study*

Planning *Tracking* *Who cares?*

Research Methods *'Funding Mix'*

Measurement *Collaboration*

New Languages *Share*

Resources...



Diagnostic / Scenario Tool

Download and edit resource:

http://imagination.lancs.ac.uk/news/Scenario_Comic_Tool_Available_New_IDEAS



Editable Meeting Action Point Tool

Download and edit resource:

http://imagination.lancs.ac.uk/news/Action_Points_Tool_Download



Hexagons

**To buy
(or beg)**

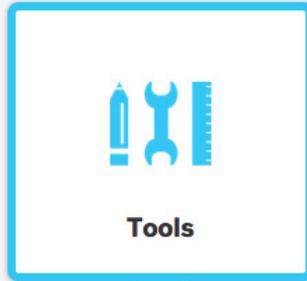
<http://imagination.lancs.ac.uk/hexagons>

Interactive Conference Toolbox

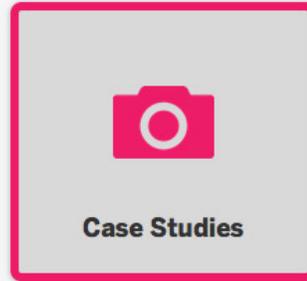
Use the Toolbox to develop and run your own Interactive Conference



A mechanism is a series of actions, often supported with the use of tools that people carry out to reach a goal.



An artefact that improves the effectiveness of a mechanism and...



A case study is an example of where a tool or mechanism has been used.



Conference Guidebook



Colour-Coded Lanyards



Focus Point Board



Venue Map



Conference Guidance Tool

DRAFT - launching soon

The Next Steps...?

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Resources:

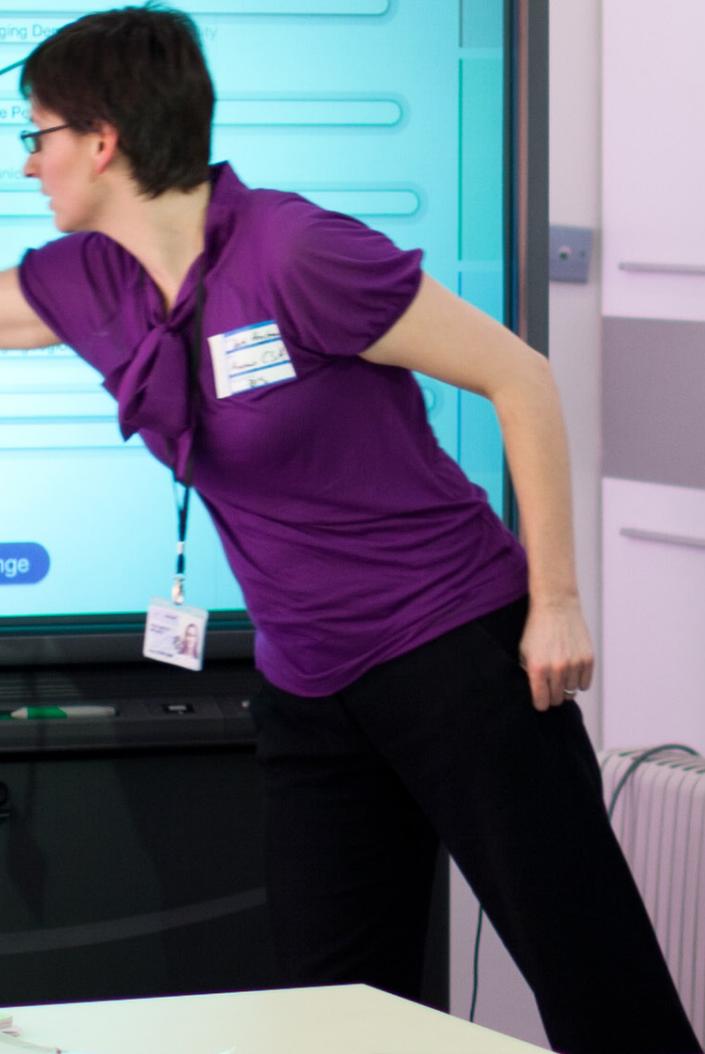
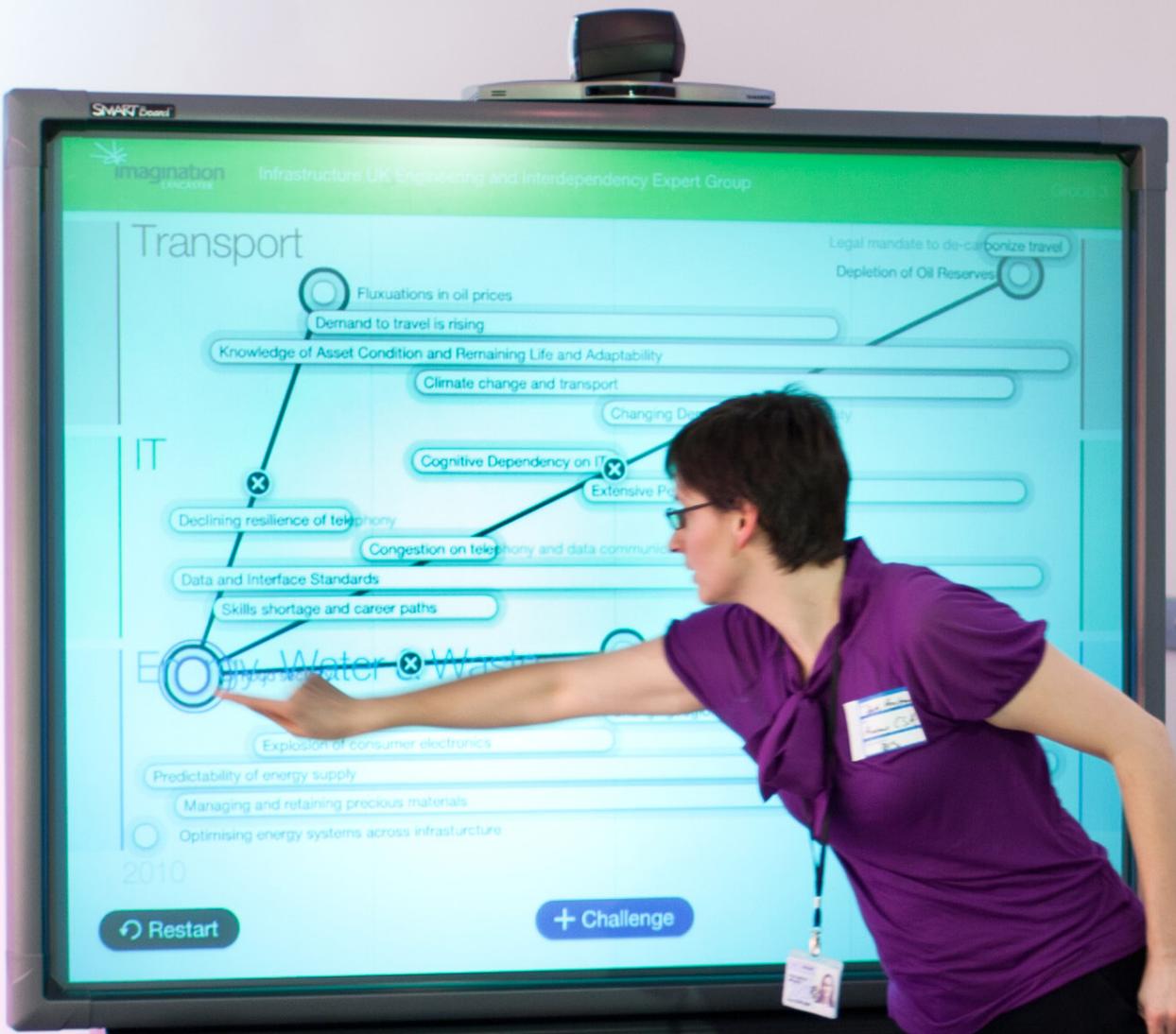
http://imagination.lancs.ac.uk/news/Action_Points_Tool_Download

The Next Steps...





CREATE THE SPACE TO INNOVATE



**“First Order
Knowledge Exchange”**

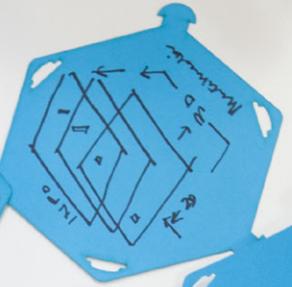


LIVE DATA AS IT HAPPENS

CAPTURE DATA - AUDIO VIDEO
META DATA AS IT HAPPENS

LIVE vs Non-live

TO CLUSTER DATA



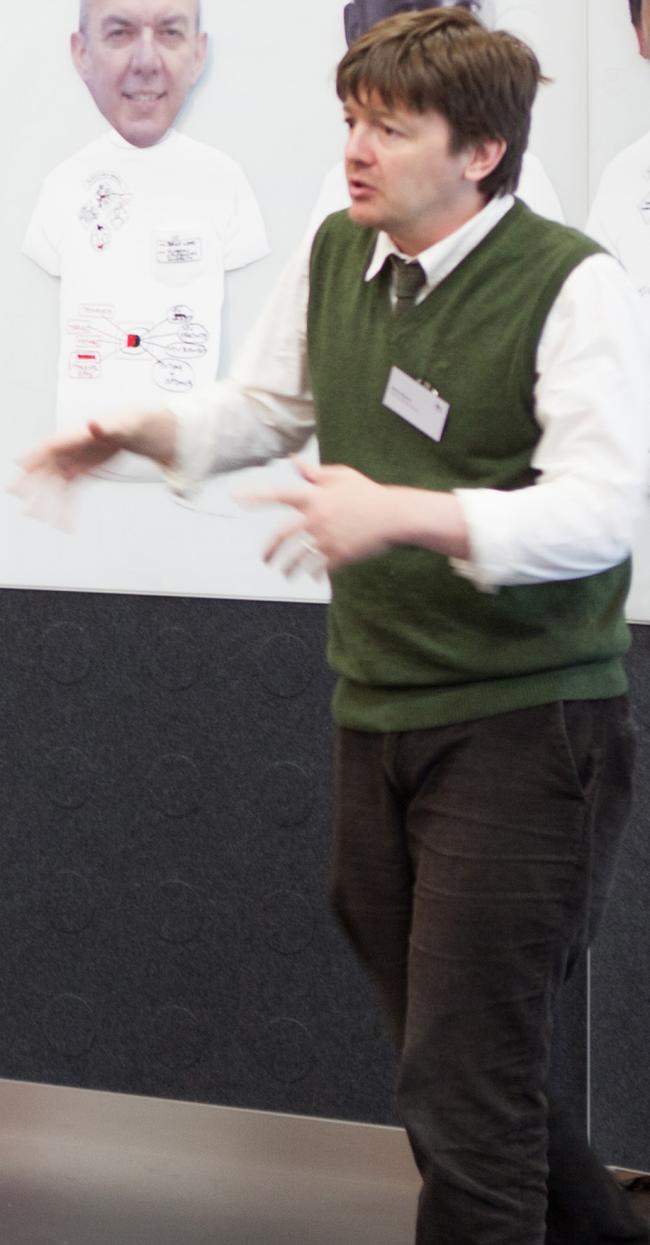
MULTI DATA

ANALYTICS

KNOWLEDGE

How we can use all tools to support design?

TOUCH TABLES



Compassion, imagination,
skills and creativity
for general wellbeing



**“Second Order
Knowledge Exchange”**

Creative IDEAS

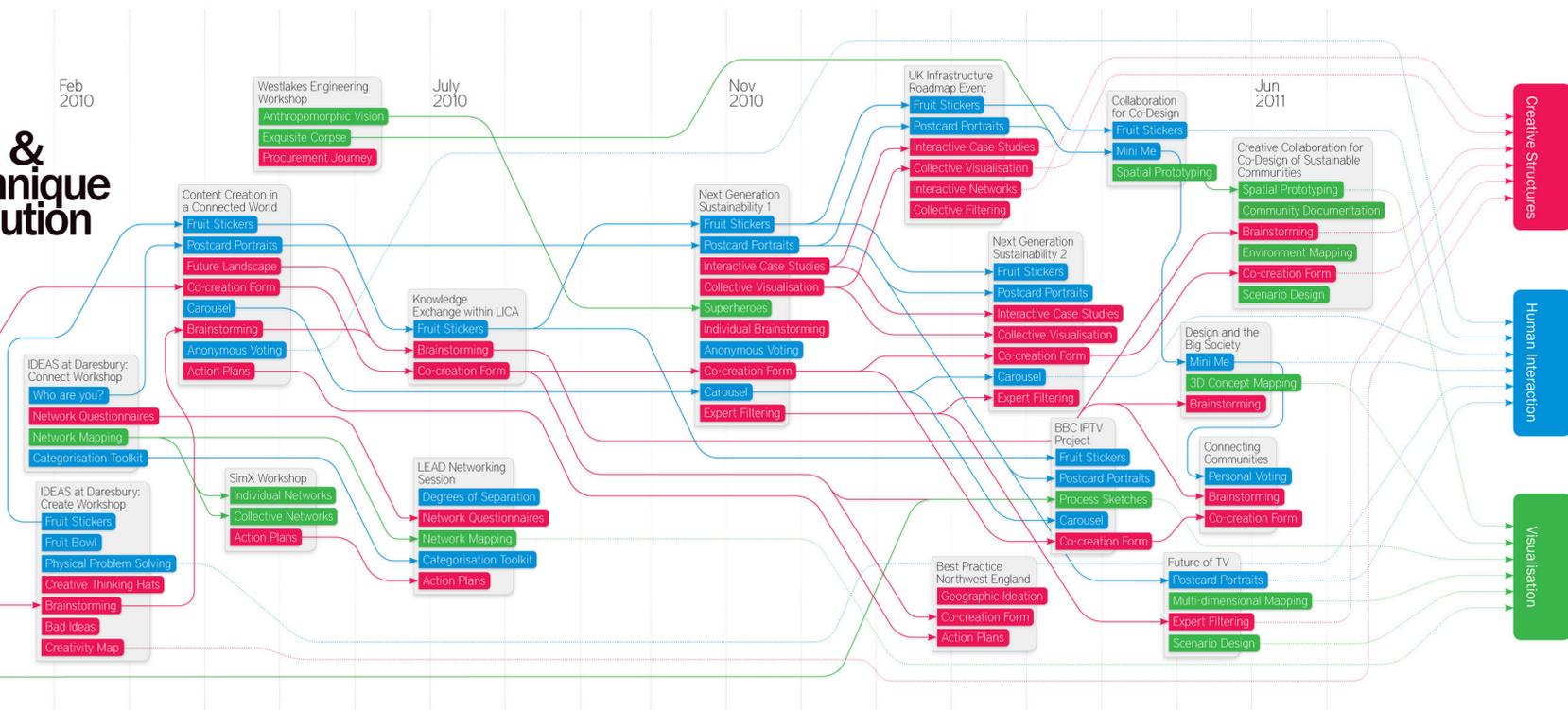
Tool & Technique Evolution

Feb 2010

July 2010

Nov 2010

Jun 2011



Creative Structures

Human Interaction

Visualisation

Mott MacDonald Workshop, 2008

Dare Digital Workshop, 2009



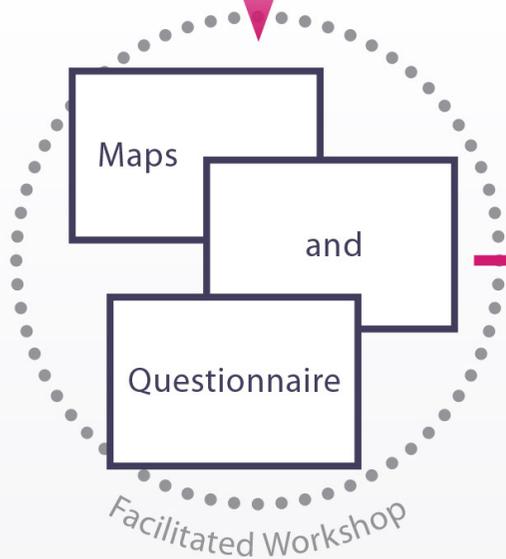




Programme Participant



Bespoke Report



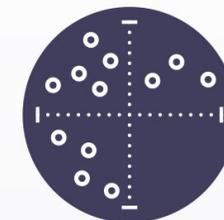
1 Mapping Network Structure

$$\sum_{p=1}^6 \left(\frac{a_p}{n}\right)^2$$

Numerical Analysis



2 Calculating Network Characteristics



3 Comparing Network Characteristics

4 Network Visualisation

Starting to think about the relationships between connections

5 Mapping Nets

Objective
With the anatomy of their respective networks established, this stage will show the role that elements in a network have played in solving a specific problem.

Rationale
This section is designed to continue the process of making a participants network more tangible. Selecting a successful project helps the participants feel positive and also helps them realise the role their network played in the success of the project. In this respect it is important that participants are specific about the project rather than going through the motions with a more general activity from their past. You might need to push them for specific details.

Linking the connections (and adding new network connections if required) identifies clearly a sub-section of the larger network. Working with this subsection, categorising the function of the networks for that specific challenge is another step in thinking about components in their network as a tool. Connections in a network often have multiple roles so it is important to get participants to concentrate on the specific challenge they have identified rather than thinking more generally about the network connection they have identified.



Process

- A** Give each participant a card to place over their Network
- B** Ask participants to identify a project in the past which involved their network, had a successful outcome, but a short time ago. Ask participants to write down the details of the project.
- C** Drawing on the tracing paper, identify a subset of their contacts and their connections to the example problem/project.
- D** Next ask participants to identify a specific challenge or problem that the highlighted contacts on their network differ in nature (strong/weak) and visualisation in this part of the network.
- E** Finally, ask participants to identify a specific challenge or problem that the highlighted contacts on their network differ in nature (strong/weak) and visualisation in this part of the network.

Finding ● Testing ●

6 New Problem Solving

Moving from past success to future successes

